



Playground Behaviour Management Flow Chart -2024

This matrix is a guide only – WEPS treats every child as an individual, and while we follow school wide high expectations of behaviour in line with our school values, consequences can look different according to a student’s individual management plan and program.		
Level 1 Green Behaviour – CHOOSE KIND in voices, body language and actions		Who
Following the school values : Respect Kindness Inclusion Perseverance		Yard Duty Teacher /ES staff who are outside Positive reinforcement Notice improvements and say it! Consistently displaying the school values – merit points: entered on Compass.
Be PROUD of being a student at WEPS	<ul style="list-style-type: none">- Wear our school uniform- Represent our school in the community	
Attentive listening	<ul style="list-style-type: none">- Listen to the person who is talking- respond respectfully	
Mutual respect	<ul style="list-style-type: none">- Open to new friendships- Being a good friend- Welcoming visitors into our school- Be mindful and aware of others- Include others and play fairly- Keep hands and feet to self (Hands off)- Share equipment- Play safely with equipment- Manners- please and thank you- Positive language	
Appreciations	<ul style="list-style-type: none">- Use kind words, actions and body language- Gratitude- showing with words and actions	
Ask for help and support	<ul style="list-style-type: none">- Teachers, friends, parents	
Showing leadership	<ul style="list-style-type: none">- Following school agreements at school and in the community- Supporting others in a difficult situation- Use school equipment respectfully- Speaking respectfully- Wearing hat when outside	
<u>Teach the expected behaviours in class (for all students)</u>		
Level 2 *where student or staff safety is not at risk	Support	Who
Speaking disrespectfully to the yard duty teacher, back chatting	Any of the following strategies: <ul style="list-style-type: none">• Reflective conversation out in the yard immediately after the incident occurs P (What happened?) Present (how are you/others feeling) Future (What will you do to fix it?) <ul style="list-style-type: none">• Student walks with yard duty teacher – yard duty teacher lets the student's classroom teacher know about the incident.• Written in white spreadsheet in Yard Duty folder• Student is asked to play in another area for the remainder of the recess break• Students apologise to each other	Yard Duty Teacher
Put downs – speaking disrespectfully to another student or teacher		
Disrespectful body language – rolling eyes, smirking and so on		
Failure to follow the rules of the game, when rules are known		
Failure to take responsibility for borrowed school property (sports equipment)		
Riding, skating, scooting across the front of the school		
Deliberate littering		
Running with sticks (using them inappropriately)		
Playing in out of bounds areas (climbing trees), including classrooms		
Playing outside without a hat		
Using the toilets inappropriately		
Refusal to follow an instruction/participate		
Level 3 *where student or staff safety is not at risk		
Swearing at another student. Swearing in conversation or inappropriate language	Rethink <ul style="list-style-type: none">• If a rethink behaviour occurs during 1st or 2nd recess, student must walk with the yard duty teacher until the rethink conversation occurs.• Kerry and Lisa will run 'rethinks'.	Yard Duty Teacher fills out the blue reflection slip
Hands on – tackling / as part of a game: no intent to harm		



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	<ul style="list-style-type: none"> Referral to be made in time for the next break (if possible) if a yard duty teacher is writing up a referral, they may need to be supported by their POD partner 	
Level 4 (Leadership Team) *where student or staff safety is at risk	Support (Leadership Team)	
	Contact 'on-call' person	
Physical Behaviour – deliberate hit, punch, push, kick or throwing objects at a student	OPTIONS: Student is withdrawn from playground Parent phoned to collect child from school Suspension (reset day) to be determined on a case by case basis Support Meeting (Parent, Classroom Teacher, member of Leadership Team) Future Plan developed (Behaviour Management Plan) Individual recess timetable developed	
Swearing or name calling a staff member to their face or behind their back		
Absconding		
Putting self or others (staff or students) at risk or harm		
Dangerous behaviour on the bus: A threat to the safety of passengers in the vehicle. Behaving in a violent, noisy or offensive manner.		
Racism		